Sarah Knight   11:06

Hi Lou are you all ok?

Lou McGill 11:07

Hi Sarah

yes fine thanks 11:07

Sarah Knight   11:07

Great Lou - all seems to be working ok do you want to check your audio?

Hi Ross just getting everything set up! 11:08

Ross Anderson - North Lindsey College 11:08

hi sorry was just checking it was working
Sarah Knight   11:11

Hello Husna we are just checking everything is working ok!

Husna 11:11

Hi
Husna   11:12

I can hear everything ok. Just thought i will join a bit early to test my kit is working fine

Lou McGill   11:12

ok Husna no problem.

Husna   11:12

i am new to blackboard collaborate

Lou McGill   11:12

Sarah will run through how to use it at the beginning

so you should be fine 11:13

Husna   11:13

brilian, thank you

Lou McGill 11:13

Husna   11:13

can you hear my background noise?

Lou McGill   11:13

you can do emotocons in the chat
Lou McGill   11:13

no I can't hear anything.

- Ross Anderson - North Lindsey College left the Main Room. (11:13) -

Husna 11:13

ok good

11:14

- Jayne Holt 1 joined the Main Room. (11:14) -
- Amina Begum 1 joined the Main Room. (11:18) -

Husna   11:19

Sorry Sarah start time please? is it 11.30 or 12.00

- Kerry Culley joined the Main Room. (11:21) -
- Katie Janota joined the Main Room. (11:23) -

Lou McGill 11:25

12.30

- Helen Beetham joined the Main Room. (11:28) -
- John Harrington joined the Main Room. (11:30) -

Lou McGill 11:30

hi helen

Helen Beetham   11:31

Hi everyone, good to see so many people here early. I'm off for an online learning essential now - a cup of tea.

- Elinor Everitt joined the Main Room. (11:34) -
- Rosie Ross joined the Main Room. (11:37) -
- John Kendal joined the Main Room. (11:37) -
- Krystina Selley 1 joined the Main Room. (11:43) -
- Carlene joined the Main Room. (11:45) -
- Ross Anderson - North Lindsey College joined the Main Room. (11:45) -

Ross Anderson - North Lindsey College 11:46

Hello everyone

- Graham Lowe joined the Main Room. (11:47) -
- Emma - (Dundee) joined the Main Room. (11:52) -

Ross Anderson - North Lindsey College 11:52

Hi @KerryCulley

- Iain MacLaren joined the Main Room. (11:53) -
- Wendy C joined the Main Room. (11:54) -
- Kerry Culley left the Main Room. (11:55) -
- Kerry Culley #2 joined the Main Room. (11:56) -
- Jasper Shotts joined the Main Room. (11:56) -
- Darrell joined the Main Room. (11:58) -
- Alex Day joined the Main Room. (11:59) -

Helen Beetham   12:00

Hello everyone, looking forward to getting started in half an hour or so.

- Heather Price joined the Main Room. (12:02) -
- Emma Furness joined the Main Room. (12:02) -

- Amina Begum 1 left the Main Room. (12:02) -

Iain MacLaren   12:02

hi..happy new year to all!

- Amina Begum 1 joined the Main Room. (12:02) -

Emma Furness 12:03

And to you!

- Graham Lowe left the Main Room. (12:04) -

Darrell   12:04

Hi Can I change how my name appears. I have change my profile but that does not seem to do it

- Stephen joined the Main Room. (12:04) -
- Andrea McHugh joined the Main Room. (12:04) -
- hm joined the Main Room. (12:05) -
- Graham Lowe joined the Main Room. (12:05) -
- Nicki Ellis joined the Main Room. (12:05) -
- Uwe Richter joined the Main Room. (12:06) -

Ross Anderson - North Lindsey College 12:06

@Darell - I think its when you first sign in

- Ritva joined the Main Room. (12:07) -

Darrell   12:07

Yes thats right but was hoping to change it but no worries!

- Antonia.Coppen joined the Main Room. (12:08) -
- Megan Robertson (Aston U) joined the Main Room. (12:08) -
- Lucy Wright joined the Main Room. (12:09) -
- University of Suffolk joined the Main Room. (12:09) -
- Manfred joined the Main Room. (12:11) -
- Sarah Knight joined the Main Room. (12:11) -

Sarah Knight   12:11

Hello everyone we start at 12:30

Megan Robertson (Aston U)   12:12

Hello Sarah! Happy New Year

- Anna Verges (Sheffield Hallam) joined the Main Room. (12:12) -
- Rachael joined the Main Room. (12:12) -
- Pete Howard (Cranfield, UK) joined the Main Room. (12:12) -

Sarah Knight   12:13

Hello Megan happy new year and great to have you with us!

- UoBris Health Sciences TEL/TLHP joined the Main Room. (12:13) -
- Tracey Bailey joined the Main Room. (12:13) -
- Tracey Nunn (Cranfield University) joined the Main Room. (12:13) -
- Judith W joined the Main Room. (12:14) -
- George Gomes joined the Main Room. (12:14) -
- Jenny Blair joined the Main Room. (12:14) -
- Katalin Hanniker joined the Main Room. (12:14) -
- Cameron Sharp joined the Main Room. (12:14) -
- Tracey Bailey left the Main Room. (12:15) -

- Sylvie joined the Main Room. (12:15) -
- Katalin Hanniker left the Main Room. (12:15) -
- Katalin Hanniker joined the Main Room. (12:15) -
- Pete Howard (Cranfield, UK) left the Main Room. (12:15) -
- Gill Kelly joined the Main Room. (12:16) -

Sarah Knight   12:16

hello all welcome to the webinar- we are starting at 12:30 so this is an opportunity to test
your settings and audio using tools >audio set up
- Pete Howard (Cranfield, UK) joined the Main Room. (12:17) -
- Helen B 1 joined the Main Room. (12:17) -
- Claire Raistrick joined the Main Room. (12:17) -
- Emily joined the Main Room. (12:17) -
- Kris Z joined the Main Room. (12:17) -
- Alison joined the Main Room. (12:17) -
- Katrina Hall joined the Main Room. (12:18) -
- @amltaylor66 joined the Main Room. (12:18) -
- Sukhtinder joined the Main Room. (12:18) -

Sarah Knight   12:18

Hello all, whilst we wait for the session to start you might like to introduce yourselves in the
chat window ie name, role and instittion
- Hannah Porter joined the Main Room. (12:18) -
- Elaine 1 joined the Main Room. (12:18) -
- Michelle Crowther joined the Main Room. (12:18) -
- Mary Jacob (Aberystwyth) joined the Main Room. (12:18) -
- Sophie joined the Main Room. (12:19) -

Megan Robertson (Aston U)   12:19

I'm Megan - I look after Degree Apprentice distance learners, & am doing a PhD in distance
learning too...
- Ross Ward (University of Edinburgh) joined the Main Room. (12:19) -

Jenny Blair   12:19

Jenny Blair. eLearning Advisor. Robert Gordon University, Aberdeen.

Amina Begum 1   12:19

Hi, Amina Begum, Digital Learning Coach at Gloucestershire College

Mary Jacob (Aberystwyth)   12:19

Hi Sarah, I'm e-learning advisor at Aber Uni

@amltaylor66   12:19

Hi everyone Amanda Taylor Senior Lecturer University of Central Lancashire
@amltaylor66 on Twitter
- Marilu 1 joined the Main Room. (12:19) -

Hannah Porter   12:20

Hi, Hannah Porter, information librarian at Southampton Solent University - will be joined
by other colleagues from 1230

Rachael   12:20

Hi - Rachael Adair (Lincoln College) Head of Library and Guidance
- sally joined the Main Room. (12:20) -

- Susanne Cullen (University of Nottingham) joined the Main Room. (12:20) -

Krystina Selley 1   12:20

Hi all, I am a Juniour Learning technologist at UWE

- hannah 1 joined the Main Room. (12:20) -

Husna   12:21

Hi Husna Ahmed (Gloucestershire College) Digital Learning Coach

UoBris Health Sciences TEL/TLHP   12:21

Hi everyone, James Lepoittevin - University of Bristol, Health Sciences TEL team (will be joined by colleagues shortly)

Sukhtinder   12:21

Sukhtinder - Enhancing Learning through (ELT) Tech project officer DMU

- Christine P joined the Main Room. (12:21) -

Iain MacLaren   12:21

Hi. I work at the National University of Ireland, Galway and coordinate the All Aboard project (http://allaboardhe.org)

- sarah 1 joined the Main Room. (12:21) -

Cameron Sharp   12:21

Cameron Sharp, a placement student with the Digital Learning Solution Team at Queen's University Belfast

Sukhtinder   12:21

Can I ask if this session is being recorded please?

- Clare joined the Main Room. (12:21) -
- que joined the Main Room. (12:21) -
- Celeste McLaughlin joined the Main Room. (12:21) -

Emma - (Dundee)   12:22

Sukhtinder - I'm guessing so, as there's a link in the reminder email with where it's going to be.

Ross Anderson - North Lindsey College   12:22

Ross Anderson - North Lindsey College, E-Learning Ambassador

Kris Z   12:22

Thank you Sarah

Helen Beetham   12:22

Yes it is recorded - the link will be available afterwards

- Gerard Ross joined the Main Room. (12:22) -

hannah 1   12:22

Afternoon, Hannah from Lincolnshire. Ilt Facilitator

Sukhtinder   12:22

okay as I may need to leave earlier than planned - thanks all

Jasper Shotts   12:22

Jasper Shotts Senior Lecturer University of Lincoln

Ross Anderson - North Lindsey College 12:22

Hi @Hannah!

Sylvie   12:22

Hi all, I am an online learning administrator at SOAS, in London

Katalin Hanniker   12:22

Katalin Hanniker - development editor, University College of Estate Management.

Emily   12:22

Hi, I'm Libraries & eLearning Manager at Hull College

Sarah Knight   12:22

Hello all great to see just a range of instititions represented here!

Ross Anderson - North Lindsey College 12:22

Hi @Emily!

Emma - (Dundee)   12:23

Emma Duke-Williams from Dundee - an Educational Technologist (though was a lecturer at Portsmouth in the past, so you might have seen me from there before)

University of Suffolk   12:23

Aaron Burrell - Digital Learning Systems Manager and David Mullett - Digital Learning Opportunities Manager, in the conference room at the University of Suffolk

- Aine MacNeill joined the Main Room. (12:23) -

Sarah Knight 12:23

Thanks Lou!

- John Wright joined the Main Room. (12:23) -

Emma - (Dundee) 12:23

Yep, I ca here you find.

Darrell   12:23

Darrell Brooks, PL Student expeience Pharmacy & Biomed UClan

Emma - (Dundee) 12:23

fine, even.

Graham Lowe   12:23

Hi there. I'm Graham Lowe - Deputy Head (Learning Technology) in CELT at BCU.

- Lita joined the Main Room. (12:23) -

Emma Furness   12:23

Hi all! Im Emma, the Learning Services Team Lead at Great Yarmouth College in Norfolk

- Fran Thornton joined the Main Room. (12:23) -

- Simon (Exeter College) joined the Main Room. (12:24) -

Ross Ward (University of Edinburgh)   12:24

Ross Ward - Learning Technology Advisor for University of Edinburgh.

Sarah Knight   12:24

Welcome Graham good to have you with us!

Aine MacNeill   12:24

Hi all, I am Aine MacNeill and Instructional Design Consultant in Ulster University

- Audrey.gregory@keytraining.co.uk joined the Main Room. (12:24) -

- Sarah Donohoe joined the Main Room. (12:24) -
- JS joined the Main Room. (12:24) -
- Louise joined the Main Room. (12:24) -
- Amparo Lallana joined the Main Room. (12:24) -
- Jane Edwards joined the Main Room. (12:25) -
- Amparo Lallana left the Main Room. (12:25) -
- Andrew joined the Main Room. (12:26) -
- Tom Archer joined the Main Room. (12:26) -
- Georgina Parsons joined the Main Room. (12:26) -

Helen Beetham   12:26

Hello Aine and a shout out to everyone I know (as they used to say)
- hannah 1 left the Main Room. (12:26) -
- Rosie Hare joined the Main Room. (12:26) -
- Ros at DMU joined the Main Room. (12:26) -
- hannah 1 joined the Main Room. (12:26) -
- Elodie joined the Main Room. (12:26) -
- Karen F joined the Main Room. (12:26) -
- Andy (Reading) joined the Main Room. (12:26) -
- Jo Parker joined the Main Room. (12:26) -

Uwe Richter   12:26

I'm Uwe Matthias Richter, Academic Lead: Distance and Online Learning at Anglia Ruskin
University and also teach the PGCert L&T in HE online.

Helen Beetham   12:26

Also great to see a range of roles - e-learning, library, student support, academic...
- Steve Rowett, UCL joined the Main Room. (12:26) -
- Heather joined the Main Room. (12:27) -

Christine P   12:27

Hi, I'm Christine Percival, I work at Lancaster University as the Digital Fluency Manager for
ISS.
- Rachel joined the Main Room. (12:27) -

Stephen   12:27

Hi all - I'm Stephen Webb, Head of TEL at Portsmouth University

sally   12:27

hi I'm Sally, education consultant and belonging nowhere!
- Rachel Temple joined the Main Room. (12:27) -
- E lando joined the Main Room. (12:27) -
- Amparo Lallana #2 joined the Main Room. (12:27) -

Emma - (Dundee) 12:27

Hi Stephen!

Helen Beetham   12:27

Depending on your version of collaborate and screen size you might want to pull out the
chat window and enlarge it. It's going to be lively I feel!

Lita   12:27

My name is Lita. I work for Leic Adult Learning and work with apprentices and trainees. I'm
a blended learning tutor and teach Functional Skills ICT and English.

- Audrey joined the Main Room. (12:27) -

que 12:27

Hi, I am Que from Anglia Ruskin University responsible for elearning content design and development for distance learning development services.

Celeste McLaughlin 12:27

Hi all, Celeste McLaughlin, Head of Academic Development for Digital Education at the University of Edinburgh

- Chris Chapman (Exeter College) joined the Main Room. (12:27) -

Sarah Knight 12:27

Thank you for continuing to share your roles in the chat window

Lucy Wright 12:27

Hi all, Lucy Wright, Organisational Development Co-ordinator at University of the Arts London

Stephen 12:27

Hi Emma - Happy New Year! Hope it's not too cold up there!

Manfred 12:27

Hi, Manfred Gschwandtner, Faculty Liaison Librarian (Health and Business) Canterbury Christ Church University

Andy (Reading) 12:27

I'm Andy Turner, TEL Applications Manager at the University of Reading

Megan Robertson (Aston U) 12:28

Sally, you belong here with folk who are interested in enhancing learning!

- Stuart Hepplestone (SHU) joined the Main Room. (12:28) -

Helen B 1 12:28

Hi, I'm Helen, managing student support for online distance learners at teh University of Leeds

John Wright 12:28

My name's John I'm a librarian at the University of South Wales.

- Sheila MacNeill joined the Main Room. (12:28) -
- Bonnie joined the Main Room. (12:28) -

Susanne Cullen (University of Nottingham)   12:28

Hello! I'm Susanne from University of Nottingham

sally   12:28

thanks Megan!

Sheila MacNeill 12:28

Hi Everyone

Alex Day 12:28

Hi,Alex Day, Director of Adult & HE at Peter Symonds College in Winchester.

Steve Rowett, UCL 12:28

Good afternoon all, I'm Steve Rowett at UCL

JS 12:28

Hi I'm Jonathan Street, course/learning designer at Studygroup

Wendy C   12:28

Hi, I'm Wendy, a web developer at Cranfield University

- Isobel Gordon joined the Main Room. (12:28) -

Ritva   12:28

Hi all, I'm Ritva Miikki, information specialist at National Institute for Health and Welfare, Finland

Audrey   12:28

Hello I'm Audrey from the University of Hertfordshire

- Pete Lonsdale (Keele) joined the Main Room. (12:28) -

Jane Edwards   12:28

I'm Jane, ex-Jisc, currently looking for work!

- Daniel Clark joined the Main Room. (12:28) -

Helen Beetham   12:28

We are over 100 participants! Just to repeat that if you haven't done so you might want to pull out and enlarge the chat window so it's a little easier to follow.

Sheila MacNeill   12:28

Hi I'm Sheila MacNeill from Glasgow Caledonian

Aine MacNeill 12:29

Great turn out!!

- Matt Mobbs 1 joined the Main Room. (12:29) -

Sarah Knight   12:29

Great to see such a range of roles represented and different countries too!

- Tim Rose 1 joined the Main Room. (12:29) -

Chris Chapman (Exeter College)   12:29

Hi, I', Chris Chapman, VLE Developer @ Exeter College

- Adam Blackwood 1 joined the Main Room. (12:29) -

- Julien joined the Main Room. (12:29) -

Jo Parker   12:29

Jo from the Open University Library (waves)

Antonia.Coppen   12:29

Hi All, I'm a Curriculum and Work Related Learning Officer at the University of Exeter.

- Rose joined the Main Room. (12:29) -

- sean_pryor joined the Main Room. (12:30) -

Helen Beetham   12:30

Hello everyone! Lovely to see names/faces old and new.

Lou McGill 12:30

Hi all

Sarah Donohoe   12:30

Hi Sarah Donohoe Digital Education Leader at Stocxkport College

- david.chegwidden joined the Main Room. (12:30) -

Emma - (Dundee)   12:30

Helen - I tried to detach the chat panel - it let me, but then I couldn't find it anywhere! Eventually had to find the "return to default layout to relocate it.

- Amanda Jefferies joined the Main Room. (12:30) -
- Rick J 1 joined the Main Room. (12:30) -
- Anna Ch joined the Main Room. (12:30) -
- Roz Hall joined the Main Room. (12:30) -
- helen walmsley-smith joined the Main Room. (12:30) -

Helen Beetham   12:30

Sorry emma   Well done for working it out and welcome back!

- Gavin Seaton 1 joined the Main Room. (12:31) -

E lando   12:31

I am Elisabetta .currrenlty looking for a new role!

- Nicola 3 joined the Main Room. (12:31) -

Emma - (Dundee)   12:31

@Stephen, chilly, but sunny

- Linda Amrane-Cooper joined the Main Room. (12:31) -
- Louise W joined the Main Room. (12:31) -
- Susi P joined the Main Room. (12:31) -
- Cath Fenn (University of Warwick) joined the Main Room. (12:31) -
- Emma Procter-Legg joined the Main Room. (12:31) -

Stephen   12:31

@Emma chilly and sunny is better than what we have!

- Kim New College joined the Main Room. (12:31) -
- Joe Wilcox joined the Main Room. (12:31) -

Helen Beetham   12:31

Hello everyone who has just joined us, do feel free to introduce yourself in the chat window - name and role

- Ruth joined the Main Room. (12:32) -

Steve Rowett, UCL   12:31

All sounding very clear here Sarah.

- Ian Taylor joined the Main Room. (12:32) -
- Helen Rea 1 joined the Main Room. (12:32) -
- Carol Higgison joined the Main Room. (12:32) -
- Lina Petrakieva (GCU) joined the Main Room. (12:32) -
- Uzma joined the Main Room. (12:32) -
- Malcolm Murray (Durham) joined the Main Room. (12:32) -
- Lynne Gordon joined the Main Room. (12:32) -
- Ella Mitchell joined the Main Room. (12:32) -
- Emma Purnell joined the Main Room. (12:32) -
- Peter Beaumont joined the Main Room. (12:32) -
- Amanda joined the Main Room. (12:32) -

Sukhtinder   12:33

Has the audio started?

- Chris / Tim - Bath Spa Uni joined the Main Room. (12:33) -

Helen Beetham   12:33

Brief loss - sorry everyone.

- Mark @ Bedfordshire joined the Main Room. (12:33) -

Heather Price   12:33

Yes - are you having problems

- Cori joined the Main Room. (12:33) -

Sukhtinder   12:33

I'll check my end was working fine on checking

- Tom Archer left the Main Room. (12:33) -
- Lesley joined the Main Room. (12:33) -
- Duncan Belk joined the Main Room. (12:33) -

Lina Petrakieva (GCU)   12:33

Can you put the link to the discussion board here?

Helen Beetham   12:33

Please keep microphones and video buttons closed.

- Helen R 1 joined the Main Room. (12:33) -
- Esther joined the Main Room. (12:34) -
- Ian Briggs joined the Main Room. (12:34) -
- sue watling 1 joined the Main Room. (12:34) -

Megan Robertson (Aston U) 12:34

Put the recorder on!!!!

Uwe Richter 12:34

Is there sound?

Gill Kelly   12:34

Hi Everyone - I am an Educational Developer at Queen's Univrsity Belfast

Helen Beetham   12:34

Hello Megan, we will be recording once we get beyond the opening 'how to' slides

Ross Anderson - North Lindsey College   12:34

Try moving the audio slider in the audio video window first

Aine MacNeill 12:34

Hi Gill!

- Cheryl Howells joined the Main Room. (12:34) -
- Jack Sutherst 1 joined the Main Room. (12:34) -

Uwe Richter 12:34

Got it

- Fiona Murray joined the Main Room. (12:34) -

Kerry Culley #2   12:34

hi @ross anderson, see you at BETT

Jane Edwards 12:34

i don't see a poll?

Gill Kelly   12:35

Hi Aine - pleased to see you!

- Tara Durham joined the Main Room. (12:35) -

Ros at DMU   12:35

Have multiple roles...

Ruth 12:35

nor can i

- Marc joined the Main Room. (12:35) -

Helen Beetham   12:35

The poll is the small lettter a in the participants panel. You shoud be able to click there and select

Megan Robertson (Aston U)   12:35

I do all of these things - hard to decide!

- Emma joined the Main Room. (12:35) -

Heather Price   12:35

@Jane - use the drop down letter next to the hand icon

Amparo Lallana #2   12:35

I am developing a course that i will also teach!

- SBS TEL Team joined the Main Room. (12:35) -

- Paul Richardson (Jisc) joined the Main Room. (12:35) -

Amparo Lallana #2 12:35

so A & B apply...

Helen Beetham   12:35

@Megan thank you. Lots of hybrid roles in this space.

Mark @ Bedfordshire   12:35

I'm Head of Learning Tech @ Bedfodshire

- Paul Richardson joined the Main Room. (12:35) -

Fiona Murray   12:35

Just joined... Fiona Murray - Subject Librarian here!

Bonnie   12:35

Multimedia content developer, NUI, Galway

Ella Mitchell   12:35

Hi I am an Educational Support Manager in a library service at Imperial College

- Sarah 2 joined the Main Room. (12:35) -

sean_pryor   12:35

Sean Pryor, Market Research Manage at Pearson.

Rosie Hare   12:35

Ahh I think I missed the original request to intrroduce myself. I'm a Technology Enhanced Learning Advisor at York St John University.

Clare   12:36

Clare - like Sally I am independent but interested in this work.

Tara Durham   12:36

hi i'm Digital Inclusion Manager at Shipley College

Louise   12:36

Hi I'm Louise from University of Hertfordshire. I run an online module

Heather Price   12:36

Please use the option that BEST describes you, even if you feel you fall under more than one

Marilu 1 12:36

B

- Karen Green 2 joined the Main Room. (12:36) -

Sarah 2 12:36

a

Kerry Culley #2   12:36

Kerry Culley and her elearning team from Furness College

Roz Hall   12:36

Hi everyone. Roz Hall, learning technologies and skills manager

Helen R 1   12:36

I work in Digital Capabability at Sheffield Hallam

Marc   12:36

Hi I am Marc from London South Bank University

Mary Jacob (Aberystwyth) 12:36

really all of them!

Rachel   12:36

HI, I'm Rachel Maxwell, Head of Learning and Teaching Development at Northampton

SBS TEL Team   12:36

Hi we are the technologically enhanced learning team from the Business School at Sheffield Hallam

Emma Purnell   12:36

Hi all, Emma Purnell. Senior Learning Technologist at Plymouth University

Matt Mobbs 1   12:36

Hello, I'm a Learning Technologist at the University of Leicester

Emma   12:36

Hello, I'm Emma. Technology Enhanced Learning advisor at York St John

Helen Rea 1   12:36

Hi I'm Helen and I am an Associate Learning Technologist at the University of Chichester

Tim Rose 1   12:36

Tim Rose - Head of Technology Enhanced Learning at Abingdon & Witney College

Julien   12:36

Hi I'm Julien from Exeter College

Roz Hall   12:36

University of Chichester

Amparo Lallana #2   12:36

Hi I'm Amparo Lallana, curently novice on online teaching and needing to develop a course.

Jayne Holt 1   12:36

Hi I'm Jayne and responsible for learning technologies at Walsall

Amanda   12:36

Hi I'm Amanda and I work at a private liberal arts university, teaching digital literacy & EAP

Marc   12:36

Head of Digitally Enhanced Learning

Judith W   12:36

Hi I'm Judith from the Universirt of Nottingham

Nicola 3   12:36

Hi. I'm Nicola, Library Services Coordinator, heading the Subject Librarian team at Exeter College.

Cheryl Howells   12:36

Educational Developer Uni of Wolverhampton

sue watling 1   12:37

Hello All   Sue Watling - academic TEL advisor - University of Hull

Linda Amrane-Cooper   12:37

hello I am strategic educational consultant working at the University of London International Programmes.

Stuart Hepplestone (SHU)   12:37

Stuart Hepplestone - Senior Lecturer Digital Capability, Sheffield Hallam

Fran Thornton   12:37

Hi I'm Fran Thornton, eLearning Development Officer at Swansea University

Gavin Seaton 1   12:37

Hi, I am a Technical Learning Support Officer for Leicestershire Adult Learning. I manage E-Learning and Technical Support for the service

- adewale aboaba joined the Main Room. (12:37) -

Kim New College   12:37

Hi I'm Kim Aling, Learning Technologist at New College Swindon and an OU lecturer

George Gomes   12:37

Hello all, I'm George from East Berskhire College in the role of Director of Curriculum

Lou McGill   12:37

http://digitalstudent.jiscinvolve.org

Malcolm Murray (Durham)   12:37

Malcolm Murray, eLearning manager at Durham University

Ian Taylor   12:38

Hi all. Learning Technologist and Music Tech lecturer at New College Swindon.

- Jitse 1 joined the Main Room. (12:38) -
- Natalie Parnis joined the Main Room. (12:38) -

Katie Janota   12:38

Katie Janota - Senior Learning Designer at Cranfield University

Heather Price   12:38

https://www.jisc.ac.uk/guides/scaling-up-online-learning

Paul Richardson (Jisc)   12:38

Ji I am Paul Richardson, Account Manager at Jisc (Wales):
https://www.jisc.ac.uk/staff/paul-richardson

- John Harrington left the Main Room. (12:39) -

Helen Beetham   12:39

Welcome to everyone! Amazing to have such a diverse group - I wish there was a
collaborate room for having a drink together...

Lynne Gordon   12:39

SL radiotherapy & oncology at uni of herts. looking to improve/enhance postgrad distance
learning modules

Aine MacNeill 12:39

lol

- Kirsty joined the Main Room. (12:39) -
- Chris Green joined the Main Room. (12:39) -

Lesley   12:39

Hi all, Lesley Sadler - TEL Content Developer & Trainer at East Kent College

Lina Petrakieva (GCU)   12:39

Lina Petrakieva - Academic Development Tutor (ICT), Glasgow Caledonian University

- Paul Richardson left the Main Room. (12:40) -

Pete Lonsdale (Keele)   12:40

Hi all, I'm Learning Technology Manager at School of Nursing and Midwifery, Keele
University

Gerard Ross   12:40

Hi, I'm Gerard Ross, Digital Usability Engineer, Office for Digital Learning, Ulster
University

Sarah Knight   12:40

You can view the outputs from the original Digital Student projects from
http://digitalstudent.jiscinvolve.org

- Aileen 1 joined the Main Room. (12:41) -
- Stirling Uni 1 joined the Main Room. (12:41) -

Sarah Knight   12:41

Online learners scoping study -
https://digitalstudent.jiscinvolve.org/wp/files/2016/07/Online-learners-study-scoping-and-
commentary.pdf

- Karen Green 2 left the Main Room. (12:42) -
- Uzma left the Main Room. (12:42) -
- JonN 1 joined the Main Room. (12:42) -
- Uzma joined the Main Room. (12:42) -

Sarah Knight   12:43

Zotero online library - https://www.zotero.org/groups/online_learner_expectations_and_experience/items

Bibliography - https://digitalstudent.jiscinvolve.org/wp/files/2016/08/OnlineLearnerStudyBibliography.pdf   12:43

- Jacky MacMillan 2 joined the Main Room. (12:43) -
- Karen Green 3 joined the Main Room. (12:44) -

Jacky MacMillan 2 12:44

Sorry I'm late !

- Esther left the Main Room. (12:44) -
- Esther joined the Main Room. (12:44) -

Sarah Knight   12:44

Welcome Jacky session is being recorded so you can access all later

- Paul Richardson (Jisc) left the Main Room. (12:44) -
- Paul Richardson (Jisc) joined the Main Room. (12:44) -
- Karen Green 3 left the Main Room. (12:44) -

Sarah Knight   12:44

#OLsuccess forum - http://olsuccess.loumcgill.co.uk/forums/forum/online-learning-success/
#OLSuccess report - https://digitalstudent.jiscinvolve.org/wp/files/2016/07/OLsuccessweekReport.pdf

Jacky MacMillan 2 12:44

THanks Sarah

- Fran joined the Main Room. (12:45) -
- Elodie left the Main Room. (12:45) -
- Mehnaz joined the Main Room. (12:45) -
- Ian Briggs left the Main Room. (12:45) -
- Angelina Popova joined the Main Room. (12:46) -

Ross Anderson - North Lindsey College   12:46

Some really interesting key points there. Especially the life stages and emotional/motivational factors

- Diane joined the Main Room. (12:46) -

Emma - (Dundee)   12:46

Sorry, Lou, I accidentally requested to join that zotero group - was trying to work out the easiest way to bookmark it!

- Ian Briggs #2 joined the Main Room. (12:46) -

Lou McGill 12:46

no probs emma

Megan Robertson (Aston U)   12:46

Also get confusion between enjoyment and achievement when looking at 'success'

- Elodie joined the Main Room. (12:47) -
- Clare 1 joined the Main Room. (12:47) -

sally   12:49

Absolutely Megan: what is success? different things to different people

Lou McGill   12:50

yes agree - we do discuss this in the report

Adam Blackwood 1   12:50

@Emma (Dundee) - I use Pocket to bookmark across all platforms.

Megan Robertson (Aston U)   12:50

Most literature defines 'success' as 'satisfaction with the course' - I want to know how well they do!

- Angelique 1 joined the Main Room. (12:50) -
- Fiona joined the Main Room. (12:50) -

Susi P   12:50

Q what is the key difference between a professional pg lerner

Sarah Knight   12:50

@Sally and Megan - we as staff may have different views on what success looks like compared to our learners

- Cori left the Main Room. (12:50) -

Emma - (Dundee)   12:50

@Adam - me too (well, combination of Diigo & Pocket, but was hoping to link it directly to

Zotero itself, to save the opening in a separate tool

Susi P   12:51

Q what is the key difference between a professional pg learner and an online learner?

sally   12:51

I have been learner and provider so that makes for an interesting combination

- Sukhtinder left the Main Room. (12:51) -

Lou McGill   12:51

sally they can be both at the same time

- JVD joined the Main Room. (12:52) -

Uwe Richter   12:52

Q @Susi - extention difference between learning which is mandatory and voluntary

Lou McGill   12:52

sorry susi they can be both at the same time

Lynne Gordon   12:52

interesting q susi. I hasver lesrners who have to do modules to prgress their careers, not because they wnat to do the modules. so they are career not learning motivated. a bit of a paradox!

Sheila MacNeill   12:52

@sally -they can be one and the same

Lynne Gordon   12:52

excuse sp - I am a useless typist!!

Susi P   12:53

if we are preparing our online learners, what are our main concerns?

- Sarah 2 left the Main Room. (12:53) -
- Liz Chester 2 joined the Main Room. (12:53) -

Lou McGill   12:53

susi - I will talk a bit about this later

Susi P 12:53

thanks Lou

- Kris Z left the Main Room. (12:54) -
- Kris Z joined the Main Room. (12:54) -

Amanda Jefferies   12:54

Q: To be a successful online learner they need to already be a successful learner especially online, so how can we scaffold beginner online learners?

Uwe Richter   12:55

Q: I would be interest to hear more about collaborative learning onlne - importance, how enabled / facilitated, pitfalls, etc.

Jane Edwards   12:55

time management is key

- Donna Hyland 1 joined the Main Room. (12:55) -

Jasper Shotts   12:55

Q being proactive seems to be a key feature - what might course designers do to help online learners assess themselves in this area?

Emma - (Dundee)   12:55

Q: Related to Amanda's question - how you then do that sensitiviley, so that those that are relatively experienced, are still able to participate in those vital early starges, without feeling it's time wasting (for them)

Megan Robertson (Aston U)   12:55

@Uwe - that;'s what my PhD topic is..

Lou McGill   12:55

amanda - we do consider this in the report and have some resources that might help with these questions at the end...

Amanda Jefferies   12:56

Good to hear, i hoped it would be there as it seemed rather a circular argument

Sheila MacNeill   12:57

all relates to confidence of online tutors/teachers too and personal preferences - for example I don't really like discussion forums so tend not to use them

Kim New College   12:57

@Uwe We do a fair bit of online collaborative learning at the OU, eg shaarng research, peer review.

- Mark @ Bedfordshire left the Main Room. (12:57) -
- carolh 3 joined the Main Room. (12:57) -

Antonia.Coppen   12:58

Is there any research on the willingness to adopt and use different formats (visual/ audio / text) of online learning linked to MBTI and learning preferences? Thanks.

- Georgina Parsons left the Main Room. (12:58) -

Emma - (Dundee)   12:58

Sheila - as in, you don't use them when you're learning, or you try to minimise their use in the courses you run?

@amltaylor66   12:58

Ty Colleagues... off to teach will catch up with the recording later today

Uwe Richter   12:58

@ Kim - thanks, yes I am aware of some of OU's work in this area but would welcome

pointers to resources/references on this topic

- @amltaylor66 left the Main Room. (12:58) -

Sheila MacNeill   12:58

bit of both - but more the latter and I know my own bias informs my interactions/recommendations to staff I support

- Aurelie Owens joined the Main Room. (12:59) -
- Kris Z left the Main Room. (12:59) -

Sarah Knight   12:59

Thanks for all the questions we will pause at the end of this section and respond to the questions

Emma - (Dundee)   12:59

I know what you mean; when we were using SecondLife with students, I had to really motivate myself to use it & sound very encouraging to students, even though I wasn't really that keen on it.

Gill Kelly   12:59

This affective aspect is very interesting and I am sorry to have to leave to go to another meeting. Many thanks and I will pick up with the recording

- Gill Kelly left the Main Room. (13:00) -
- Kris Z joined the Main Room. (13:00) -
- John Wright left the Main Room. (13:00) -

Megan Robertson (Aston U)   13:00

Reinforced by the fact that all computer users want an internal locus of control

Kim New College   13:01

@ Uwe there are some useful OU studies here http://www.open.ac.uk/opencetl/colmsct-cetl/activities-projects/e-learning-communities-and-identities

Sarah Knight   13:01

#OLsuccess forum - http://olsuccess.loumcgill.co.uk/forums/forum/online-learning-success/
#OLSuccess report -
https://digitalstudent.jiscinvolve.org/wp/files/2016/07/OLsuccessweekReport.pdf

Uwe Richter 13:02

@ Kim - thanks

- Chris / Tim - Bath Spa Uni left the Main Room. (13:03) -
- Jitse 1 left the Main Room. (13:03) -

Sarah Knight   13:03

@Kim thanks for sharing that link

- Rachel left the Main Room. (13:04) -

Rachel Temple   13:04

@ Kim many thanks this looks interesting

Jane Edwards   13:05

@Kim That link takes me back to the good old SL days!

- Emily C joined the Main Room. (13:05) -
- Kris Z left the Main Room. (13:05) -

Steve Rowett, UCL   13:05

Interested in the mention of MBTI earlier. Wonder if that provides a useful instrument for helping learners define their learning strategies.

- Kris Z joined the Main Room. (13:06) -
- Richard Aird joined the Main Room. (13:06) -
- Paul Richardson (Jisc) left the Main Room. (13:07) -
- Paul Richardson (Jisc) joined the Main Room. (13:07) -
- Roz Hall left the Main Room. (13:08) -

Uwe Richter   13:08

Timely (formative) feedback certainly is much appreciated by online learning

Megan Robertson (Aston U)   13:08

I deliver a talk on how to be an online learner to new Degree Apprentices

Sarah Knight   13:08

@Megan that sounds excellent and great to see this proactive approach

Ella Mitchell 13:08

Interesting question!

Emma - (Dundee)   13:09

@uwe, though I think the tutor has to be careful not to answer things so quickly, that the rest of the group don't have time to develop the informal support of each others.

- Roz Hall joined the Main Room. (13:09) -

Megan Robertson (Aston U) 13:09

@Sarah, would you like the slides?

Clare   13:09

F2F support also strategy used by community learning organisations, those working with long-term unemployed, those returning to work after illness ... not all start as successful online learners but can grow into it with support.

Sarah Knight   13:09

Our learner stories will be published in Feb and there are some great stories to share from learners across Fe, Skills and HE

- Roz Hall left the Main Room. (13:09) -

sally   13:09

@Uwe also the right kind of feedback: things easily misread online so much care needs to be taken in delivering carefully

Sarah Knight   13:09

@Megan yes that would be great if you are able to share them!

- Chris Green left the Main Room. (13:09) -

Uwe Richter   13:09

@Megan - being upfront about expectations on one hand but also what learners can expect and support which is provided is essential

- Chris Green joined the Main Room. (13:10) -

Ella Mitchell   13:10

That is something that we are looking to build in to our course design more.

Megan Robertson (Aston U) 13:10

Yes Uwe I agree

- Cheryl Howells left the Main Room. (13:10) -
- Paul Richardson (Jisc) left the Main Room. (13:10) -
- Kris Z left the Main Room. (13:10) -
- Paul Richardson (Jisc) joined the Main Room. (13:10) -

Helen Beetham   13:10

Hi Uwe, I agree that mode of delivery really makes a differece to how well supported learners feel.

- Kris Z joined the Main Room. (13:10) -

Megan Robertson (Aston U)   13:10

I also provide a lot of advice on the main course page

Ella Mitchell   13:10

There is quite strong evidence that students looking for support and help from fellow

students. And actually trusting that advice far more than other sources of help

Helen Beetham   13:10

We will take other questions into the online forum - other people will have more answers than we do!

Ross Anderson - North Lindsey College   13:11

Some interesting challenges here for FE who may deliver more formal based and online/blended learning

Amanda Jefferies   13:11

Growing online learners and providing different levels of support plus prompt feedback all very important.

Helen Beetham   13:11

@Ella thank you that is great confirmation to have!

- Chris Green left the Main Room. (13:11) -

Heather Price   13:11

Discussion Forum: http://olsuccess.loumcgill.co.uk/

Sarah Knight   13:11

@Ross I do think the area of blended learning in FE is an area which needs more research on as I dont think we are fully aware of how learners are adapting to the blended approach

Steve Rowett, UCL   13:11

Ella - that's interesting - can we then seed a healthy learning process by giving extra support/reward to student 'chamions'/'leaders' who generously give support to others?

Uwe Richter   13:11

@ Sally - agree - ideally feedback involves (time for self - and) peer feedback as well

- Manfred left the Main Room. (13:12) -
- Manfred joined the Main Room. (13:12) -

Sarah Knight   13:12

HE Digital Student Study recommendations -
https://digitalstudent.jiscinvolve.org/wp/files/2013/12/Digital-Student-Study-Recommendations-FINAL.doc
Final report of the FE Digital Study -
https://digitalstudent.jiscinvolve.org/wp/files/2015/05/FEDS-Final-Report-D3-formatted-PDF.pdf
Digital Student Skills Sector Final Project Report -
https://digitalstudent.jiscinvolve.org/wp/files/2016/01/Jisc-Digital-Student-Skills-Sector-final-report-v1.0.pdf

Amanda Jefferies   13:12

Student champions also noted as effective support for learners in HE too

Ross Anderson - North Lindsey College   13:12

Yes @Sarah. I'm thinking about the curriculum planning and design process. If we understand the research this can be challenging compared to existing planning approches

Sarah Knight   13:12

How are you gathering your online learners experiences?

- Kris Z left the Main Room. (13:13) -
- Kris Z joined the Main Room. (13:13) -

Sarah Knight   13:13

@Ross yes definitely an important area and one which needs revisiting

Helen Beetham   13:13

Online peer mentoring is not somethign I've seen a lot of, though there are lots of digital mentoring projects on campus-based courses - anyone have experience of this?

Jacky MacMillan 2   13:13

We use module surveys at UHI - not specifically for online students

Heather Price   13:14

Webinar forum, to continue these conversations:
http://olsuccess.loumcgill.co.uk/forums/forum/online-learners-webinar/

Megan Robertson (Aston U)   13:14

Yes - we have a 'Buddy' programme for the Degree Apprentices

- Ritva left the Main Room. (13:14) -

Helen Beetham   13:14

@Megan, thanks for all the great examples you are posting here

- George Gomes left the Main Room. (13:14) -

Carol Higgison   13:14

Really intersting but have to go to another meeting. Will catch up with the recording later.

Sheila MacNeill   13:14

we have done some internal research on online learners, but nothing very conclusive is coming through yet - very similiar to findings here

- Carol Higgison left the Main Room. (13:15) -

Megan Robertson (Aston U)   13:15

Final point on slide - development of a community of inquiry - helps development of higher learning

- Kris Z left the Main Room. (13:15) -

Sarah Knight   13:15

@Sheila good to hear you are finding similar themes

Helen Beetham   13:16

@Sheila it would be good to share findings in detail. Good to hear you are not too far away

from us

Katie Janota   13:16

I would be really keen to find out about your ideas for different ways of rewarding staff for being innovative

Sarah Knight   13:16

Scaling up guides - https://www.jisc.ac.uk/guides/scaling-up-online-learning
Online learning readiness tool - https://onlineready.jisc.ac.uk/

- Kris Z joined the Main Room. (13:16) -

Amanda Jefferies   13:16

Online discussion forum available on all modules for campus-based students as well as online modules. Students often answer peer's queries before staff get there.

Steve Rowett, UCL   13:16

Some medical students told me about their 'medic mums' and 'medic dads' scheme the other day - basically buddies for new students - but what I loved was that they built extended families with grandparents, siblings, neices and nephews etc - it was really important to building sense of community and wellbeing.

Sheila MacNeill   13:16

@helen fraid they're not publicly available but we can have a chat. We don't have huge numbers of fully online students . . .

- Ritva joined the Main Room. (13:17) -

Helen Beetham   13:17

@Amanda do you use those forums to mix online and 'offline' learners deliberately? Have you any evidence of how that impacts on the experiences of online learners?

Cath Fenn (University of Warwick)   13:17

@steve our medical students have extended families (other students) as part of their support

network

- Kris Z left the Main Room. (13:18) -
- Donna Hyland 1 left the Main Room. (13:18) -
- Kris Z joined the Main Room. (13:18) -

Megan Robertson (Aston U)   13:18

@Helen - once ran a tutorial during an oncampus day for distance learners to which on coampus students doing the same module were invited

Helen Beetham   13:18

@Steve that's lovely. Also in earlier research review I did, many online learners relied on their offline family (often their kids for the technical stuff!). So it's very interesting that they are building metaphorical 'family' relationships

@Megan, same question to you - do you have any evidence that it helped online   13:19
learners to feel a stronger sense of belonging and support?
- SBS TEL Team left the Main Room. (13:19) -
- Bonnie left the Main Room. (13:19) -
Uwe Richter   13:19
@Helen - interesting point - I often found that resources and online support structures are often richer in onlne versions of courses - we should make them available to f2f learners

possibly lnking the two learner groups (thoughoften easier said tan done   ..)
Steve Rowett, UCL   13:19
@Helen @Cath Yes, what I loved about it was the emotionality of the family. We have a familiar standard buddy/transition type scheme with mentors, but it was the way they took their family to heart that really struck me - these were people they genuinely cared about.
Sarah Knight   13:19
@Steve what a great example of community building and sense of belonging
Amparo Lallana #2   13:19
Provide time, support and guidance for teahcers..
Sheila MacNeill 13:20
thanks Lou
Susi P   13:20
@Helen we are exploring intra and intermental thinking and how that links offline and online learning. Is that of interest?
Mary Jacob (Aberystwyth)   13:20
redesigning specifically for OL is key, but how to do it in practical terms?
Megan Robertson (Aston U)   13:20
@Helen - we run the Buddy programme in 6 month chunks & get feedback each chunk, also large numbers volunteer to become buddies.
Emma - (Dundee)   13:20
Most relevant: Needs for training of staff - and the difficulty is the time available, and, even more, when staff who're not that keen on teaching on line are required to ... But I'm sure that's a common issue.
Amparo Lallana #2 13:20
Yes, the practical terms...
- Andy (Reading) left the Main Room. (13:20) -
Anna Verges (Sheffield Hallam) 13:20
Stff training & development
Hannah Porter   13:20
Developing the online community to encourage students to respond and participate is relevant to our institution
Amanda Jefferies   13:20

Helen, an intersting point but they don't follow identical modules so can't measure as no crossover. Online students are much more likely to join and support each other on the online discussions.

- Kris Z left the Main Room. (13:21) -
- Jenny Blair left the Main Room. (13:21) -

Heather Price   13:21

Question to you all: Which recommendation is most relevant and actionable for your organisation?

Helen R 1   13:21

I think that institutionally we have to articulate ourselves strategically in order to be effectively support teachers and learners

Megan Robertson (Aston U)   13:21

Need more time for lecturers to work on their online offerings!

Aine MacNeill 13:21

Hear Hear Megan!

Sheila MacNeill   13:21

could we see recommedations slide again?

Amparo Lallana #2   13:21

Fully agree with you, @Megan

Susi P   13:21

Thanks Lou very interesting. must go and teach ...

Emma - (Dundee) 13:21

Snap! @Megan

- Susi P left the Main Room. (13:21) -

Helen Beetham   13:21

Rewarding staff also comes up in the digital capability case studies I've just been writing up. Some universities are actually getting innovation into appraisal and personal development process. Also making staff champions, advocates and 'fellows' into an acknowledged role.

Sheila MacNeill   13:21

@megan - yes, totally agree

Ross Ward (University of Edinburgh)   13:21

hen trying to adopt change at scale from a central perspective, our academics want to see examples from others muvh more than a learning techology profesional can suggest

Helen Beetham   13:22

Colleges are doing better in setting aside time for staff development which gives the message that this is something that really matters, as well as practically making it possible!

Mary Jacob (Aberystwyth)   13:22

rewarding staff and let them tell their own stories - powerful message

Jasper Shotts   13:22

Using talking heads short films with successful international students really works to help new international students make the transition to new forms of study - it can help to make expectations and cultural differences more explicit and at an earlier stage

Krystina Selley 1   13:22

Preparation for online learners is essential to get them to buy into their course and know expectations

Amparo Lallana #2   13:22

having followed OL as a learner gives you a glimpse into what may work but to design OL as teacher, but that is not enough

- carolh 3 left the Main Room. (13:23) -

Sheila MacNeill   13:23

Teach responsively chimes with me, but part of that relates to staff time etc being discussed in chat

- Rachael left the Main Room. (13:23) -

Sarah Knight   13:23

@Jasper thats a great example and great to see how students are supporting other students. International students form a large number of our online learners and may have very different past experiences

- Peter Beaumont left the Main Room. (13:23) -

sally   13:24

some research I did for my dissertation showed importance of family support

- Rosie Hare left the Main Room. (13:24) -

Helen Beetham   13:24

@sally, I'd love to have the links

Steve Rowett, UCL   13:24

Note also that our 'medic family' scheme is run by the student medical society, not by the instituion - I expect that gives it much credibility.

sally   13:24

@Helen can do after

Sarah Knight   13:25

See more about the Student digital tracker online students survey - https://digitalstudent.jiscinvolve.org/wp/data-service/

Mehnaz   13:25

@ Sally, I totally agree!

- Tracey Nunn (Cranfield University) left the Main Room. (13:26) -

Sarah Knight   13:26

Tracker Questions for online learners available here https://digitalstudent.jiscinvolve.org/wp/files/2016/03/Master-online-learner-Tracker.pdf

- Esther left the Main Room. (13:26) -
- Nicki Ellis left the Main Room. (13:26) -

Jasper Shotts   13:26

wow so many resources to follow up on!

Ross Anderson - North Lindsey College 13:26

@Jasper, its a great tool

Amparo Lallana #2   13:26

will all these in the chat be avaiable later as well?

Sarah Knight   13:26

Learner stories published from digitalstudent.jiscinvolve.org in Feb

Heather Price   13:26

The full set of Scaling up Online Learning Resources can be found here:
http://jisc.ac.uk/guides/scaling-up-online-learning

Amparo Lallana #2 13:27

Q: Chat available later?

UoBris Health Sciences TEL/TLHP 13:27

Thanks everyone, lots of food for thought!

Emma - (Dundee)   13:27

Q: You've mentioned that there were a lot of personal aspects involved in being a good online student, in the 'learners stories' do you have any examples of students who've been successful on online courses that, from a pedagogical point of view are "good" - and have also been successful in one that pedagogically you think "could do better" (in other worrds, it's the person that's more important than the course - though clearly having well designed courses is much more useful generally. Hope that makse sense!

- UoBris Health Sciences TEL/TLHP left the Main Room. (13:27) -

Helen Beetham   13:27

@Amparo all the links are in the slides taht will be put on slideshare so you can probalby follow them more easily from there than from the recording.

- Ian Taylor left the Main Room. (13:27) -

Sarah Knight   13:27

Yes we will share the chat file from the forum -
http://olsuccess.loumcgill.co.uk/forums/forum/online-learners-webinar/

Amparo Lallana #2 13:27

@Helen, thanks

- John Kendal left the Main Room. (13:27) -
- que left the Main Room. (13:27) -

Amparo Lallana #2 13:27

@Sarah, thanks

- Kim New College left the Main Room. (13:28) -

Heather Price   13:28

@Amparo Not here in Blackboard - but you will able able to continue discussions on the forum http://jisc.ac.uk/guides/scaling-up-online-learning

Helen Beetham   13:28

@Emma good question but in order to access the learners and help them tell their stories clearly and honestly, we had to put their actual course somewhat into the background. There is lots of reserach evidence about how online learners differ, which we have summarised in these slides - so they are evaluations of different learners having the same or similar online experience and different outcomes or feelings of success.

- Sarah Donohoe left the Main Room. (13:28) -

Heather Price   13:29

https://onlineready.jisc.ac.uk

Ross Ward (University of Edinburgh)   13:29

Could we have the links on the Curriculum Design, Checklists, etc?

- Chris Green joined the Main Room. (13:29) -

Heather Price   13:29

Hi Ross they are all on the main scaling up online learning website

Cath Fenn (University of Warwick)   13:29

Currently focusing in new staff inductions, getting in contact during their first few weeks and encouraging staff to enrol on CPD courses with an online learning element.

- Joe Wilcox left the Main Room. (13:29) -

Sarah Knight   13:29

@Emma thank you for this Question and we are currently analysing the interviews. I think you have raised a key point that a students own motivation and being an effective learner is an important factor + the supporttive environment

Emma - (Dundee) 13:29

@Helen - thanks.

Antonia.Coppen   13:29

Q - is there any evidence that graduate employers are more attracted to students who engage with online learning due to global nature of businesses/teams? And would this be a motivation for students to engage?

Lou McGill   13:29

http://olsuccess.loumcgill.co.uk/forums/forum/online-learners-webinar/

Ross Ward (University of Edinburgh)   13:29

Thanks - I have that link so will be there after the session

Heather Price   13:30

http://jisc.ac.uk/guides/scaling-up-online-learning

Pete Lonsdale (Keele)   13:30

Q: is that peer learning for students or staff?

Amparo Lallana #2 13:30

staff, yes!

Darrell   13:30

Can we see the poll?

Helen Beetham   13:31

@Antonia, there has historically been quite a bias against online qualificaitons, in the sense that emloyers often think they are 'less good'. I don't know if that is being overtaken by the realisation that their employees are going to ahve to be lifelong learners... anyone else have evidence?

Darrell   13:31

Agree this will ber crucial going forwad

Jacky MacMillan 2   13:32

Megan Robertson (Aston U)   13:31

I'm always ready to talk and share...

thanks all - good session

Helen R 1   13:32

Very useful, thank you very much

Ross Anderson - North Lindsey College 13:31

We miss the RSC's!

Heather Price   13:31

@Ross Direct link to the Curriculum Design stuff is here:
https://www.jisc.ac.uk/guides/curriculum-design-and-support-for-online-learning

Sarah Knight   13:31

So important to share what we know and how we can support each other

Mary Jacob (Aberystwyth)   13:32

Have to leave now, thanks for a great session.

Amparo Lallana #2   13:32

Thank you all for this interesting session.

Ross Ward (University of Edinburgh) 13:32

Clare   13:32

@Helen @Antonia - anecdotal evidence from my daughter that doing several FutureLearn
MOOCs has been advantages to her career development and has really been noted at
interviews.

Aine MacNeill 13:32

Great session!

sally   13:32

thanks

Sheila MacNeill   13:32

Thank you all - very useful overview and context

Emma   13:32

Great session, thank you

Iain MacLaren 13:32

splendid stuff...thnx

Natalie Parnis   13:32

Definitely thank you this has been really useful.

Lou McGill   13:32

http://olsuccess.loumcgill.co.uk/forums/forum/online-learners-webinar/

Rosie Ross   13:32

Thank you very interesting session

Helen Beetham   13:32

Thank you everyone who has been sharing these great ideas and experiences. We will make sure you get all the links, and all the contributions.

Lucy Wright   13:32

Really interesting thanks

Chris Chapman (Exeter College)   13:32

would be good to bring back the regional VLE or 'Online Learning Forums

Fran Thornton   13:32

Thanks very much, very interesting lots to read

Heather Price   13:32

Discussion Forum: http://olsuccess.loumcgill.co.uk/forums/forum/online-learners-webinar/

Judith W   13:32

Thanks everyone - really useful session

Malcolm Murray (Durham)   13:33

Thanks everyone - lots of useful materials and insight

Paul Richardson (Jisc) 13:33

Thanks, all
- Rosie Ross left the Main Room. (13:33) -
- Michelle Crowther left the Main Room. (13:33) -
- Jayne Holt 1 left the Main Room. (13:33) -

Amanda Jefferies   13:33

Thanks Sarah, Helen and Lou et al, it's been a very informative session and lots of links to follow up further. Happy New Year all

Ross Anderson - North Lindsey College   13:33

Great job!

Stephen   13:33

Very interesting session - particularly interested to read people's comments about degree apprenticeships

Louise   13:33

Many thanks. Very interesting.

Helen Beetham 13:33

@Amanda and al

A happy new year! 13:33

Rachel Temple   13:33

Thanks for a great webinar

Helen R 1   13:33

I think our institution would welcome the sharing of institutional strategy and articulation to support online (and flexible) learning

sally   13:33

I need to go too, thanks again

Jasper Shotts   13:33

Excellent webinar - really clearly focused and facilitated - this is where peer networks can work so well - but i think good facilitation is key so we can understand the context of teaching and learning topics under the spotlight

Uwe Richter   13:34

Thanks for an interesting webinar

Sarah Knight   13:34

Thanks Jasper!

hannah 1   13:34

Thanks for a great webinar

Lesley   13:34

Very interesting, thanks

Sarah Knight   13:34

Please do continue to share thoughts in http://olsuccess.loumcgill.co.uk/forums/forum/online-learners-webinar/

JS   13:34

Thanks everyone, much food for thought.

Emma Procter-Legg 13:34

Thank you all

Sarah Knight   13:34

What makes a successful online learner report - http://repository.jisc.ac.uk/6505/1/JR0079_ONLINE_STUDY_FINDINGS_REPORT_AUG 2016_WEB_ACCESSIBLE_v3.pdf

Anna Verges (Sheffield Hallam) 13:34

Thank you very much

Ruth   13:34

Thank you very much

Lina Petrakieva (GCU) 13:34

Thank you!

Pete Lonsdale (Keele) 13:34

thanks

Gerard Ross   13:34

Many thanks

Steve Rowett, UCL   13:34

Thank you Sarah, Helen and Lou - hope having 160 of us here didn't feel too daunting, but clearly a lot of people wanted to hear what you had to say!

Ritva   13:34

Thank you!

Audrey   13:34

Thanks everyone!

Aileen 1   13:34

Tjhank you

Matt Mobbs 1   13:34

Thanks to all

Amina Begum 1   13:35

Thank you to you all

Adam Blackwood 1   13:35

THanks very much.. Useful

Emma - (Dundee)   13:35

Thanks to all!

Cath Fenn (University of Warwick)   13:35

Thanks to all, lots to think about. Great to hear from so many people.

Antonia.Coppen   13:35

@Helen @Clare, Thank you for comments.

Stephen   13:35

Thanks all!

Ros at DMU   13:35

Thanks very much.

Hannah Porter   13:35

Thanks very much - very useful!

Sarah Knight   13:35

Thanks everyone!

Krystina Selley 1   13:35

Thanks

Ella Mitchell   13:35

Thank you.